

Evaluation of the Board

Each individual board member shall annually review the code of governance as a basis for evaluating his/her own conduct as an elected representative of the board of directors. Collectively, the board shall evaluate its performance in terms of its four major functions:

- A. Vision: The board shall demonstrate its responsibility for providing a community vision of its schools by:
 - 1. working with the community to determine the district's educational program and what students need to know and be able to do;
 - 2. formulating educational goals based on these community expectations and the needs of students;
 - 3. encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
 - 4. annually reviewing the district's progress and direction against its vision.

- B. Structure: The board shall demonstrate its responsibilities for establishing an organizational structure by:
 - 1. enacting policies that provide a definite course of action;
 - 2. monitoring the implementation of policies;
 - 3. employing qualified staff;
 - 4. reviewing proposed labor agreements, staffing recommendations and staff evaluations;
 - 5. formulating budgets; and
 - 6. working to ensure a healthy learning and working environment that supports continuous improvement.

- C. Accountability: The board shall demonstrate accountability by:
 - 1. reviewing budget proposals, revenues and expenditures;
 - 2. approving materials, equipment and/or methods consistent with goals;
 - 3. requiring and monitoring periodic evaluations of school programs.
 - 4. reviewing building and grounds maintenance and needs,
 - 5. reviewing transportation services and other support services; and
 - 6. initiating and reviewing internal and external audits.

- D. Advocacy: The board shall advocate for education and on behalf of students and their schools by:
 - 1. keeping the community informed about its schools;
 - 2. participating in school and community activities; and
 - 3. encouraging citizen involvement in the schools.