

Clarkston School District District Level Title 1 Parent Involvement Plan

STATEMENT OF PURPOSE: The mission of the Clarkston School District, in concert with a community based effort, is to provide developmentally appropriate learning experiences that emphasize each individual's unique potential and responsibilities in a safe, affirming environment, in preparation for meeting the complex challenges of a rapidly changing world.

PART I. GENERAL EXPECTATIONS

The Clarkston School District agrees to implement the following statutory requirements:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

The school district will incorporate this district wide parental involvement policy into its LEA plan and will work with its schools to ensure that the required school-level parental involvement policies meet the requirements, and each include, as a component, a school-parent compact.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) *that parents play an integral role in assisting their child's learning;*

- (B) *that parents are encouraged to be actively involved in their child's education at school;*
- (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) *the carrying out of other activities, such as those described in Section 1118 of the ESEA.*

PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

- A. The school district will take the following actions to involve parents in the joint development of its district wide parental involvement plan under Section 1112 of the ESEA
 - Convene the district wide Title I Parent Advisory Council to establish district wide plan
- B. The school district will provide the necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.
- C. The school district will take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESEA
 - Bi-annually, the Title I Parent Advisory Council will meet and discuss the schools Title I plan
- D. The school district will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
 - Head Start, Early Head Start and ECEAP
- E. The school district will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools.

The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary its parental involvement policies.

The Parent Participation Survey

The Parent Participation Survey will be conducted annually. The principal or designee will be responsible for conducting it within the district. Evaluations are completed in two ways:

- 1) A written survey submitted to the Title 1 parents with results compiled by building and reviewed by the district.
- 2) An informal discussion by the Parent Advisory Council with any interested parent with ideas for improvement will have an opportunity to review and provide feedback to the district.

F. Involving Parents in the Activities at School

District's Parent Participation Policy Development

The Parent Advisory Council (PAC) is made up of parents of students in Title I/LAP from each building. Most of the parent council members also participate in other building parent involvement opportunities such as:

- a. Learning Improvement Teams; and
- b. Parent Booster Groups
- c. PTA/PTO

The Parent Advisory Council determines the priority for the 1% of Title I revenue spent on parent involvement during the spring PAC for the upcoming school year.

The Parent Advisory Council will meet bi-annually and will receive reports on activities in each building.

School-Parent Compact

The school-parent compact is a written agreement between teachers and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everyone's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community: parents, teachers, principals, students, and concerned community members agree to share responsibility for student learning.

Families have the necessary background to help identify student needs. The goal setting sheets, which serve as the School-Parent Compacts, are jointly developed by parents and school personnel. School-Parent Compacts are completed during the first quarter of the school year and reviewed in the spring.

Parent Resources

Parent Resources are available within each Title I School. Materials include information about community services, how to improve parenting skills, and ways to increase academic achievement.

The School District's Role

The school district will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
- the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement.

Family Night Out & Guiding Good Choices – examples of fostering parental involvement

- C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

Activities specific to buildings, attendance and agenda turned in

- D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with: Head Start, Early Head Start, ECEAP and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Head Start and ECEAP programs are on school campus. HS and ECEAP parents receive information and are welcome to attend activities

- E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

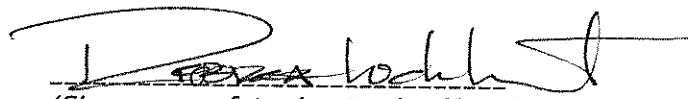
The District Wide Parental Involvement Policy may include the following activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement:

- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- providing other reasonable support for parental involvement activities

PART IV. APPROVAL

This District Wide Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Superintendent or designee.

This plan was approved as 4130P by the Clarkston School District on Feb. 9, 2015 and will be in effect for the period of three years. This procedure will be available to all parents of participating Title I, Part A children or within one month of approval.


(Signature of Authorized Official)

2/9/15
(Date)

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